



**Ss. Peter & Paul
Catholic Primary School
Remote Learning Provision**

Remote Learning



Since the return of our pupils to full time education in September 2020, plans have been in place for remote learning provision in the event of further interruptions to schooling due to Covid-19. Interruptions to schooling include:

- ✚ Pupils needing to self-isolate
- ✚ A bubble group needing to self-isolate
- ✚ An enforced lockdown resulting in school remaining partially open only to Key Worker and Vulnerable Families

Our priority is to provide a seamless transition between learning in school and at home that will cause as little disruption as possible. As children will need internet to access the online learning, a digital survey was conducted to gather information from families about their access to internet and digital devices.

Families can contact us on the school office email with any questions in regards to their child's home learning. A member of our teaching team will address their requests accordingly.

Safeguarding

Remote learning is most likely to involve a significant amount of time children will spend working on line. Children's safeguarding is crucial and parents/carers are asked to reinforce appropriate and safe use of the internet with their child. Parents/carers are asked to:

- ✚ Please take the opportunity to read our policies that support e-Safety and remote learning which can be found on the school website. These include:
 - Child Protection and Safeguarding Policy
 - E-Safety Policy and Safer Use Internet Agreement
 - Behaviour for Learning Policy
 - Remote Learning Policy
 - Data Protection Policy (GDPR).
- ✚ Please ensure that your child is supervised when accessing our learning platforms including daily Google Meets, Google Classrooms, school website and Zoom.
- ✚ Please contact the school office during school hours with any questions in regards to your child's home learning. A member of our teaching team will address your requests accordingly.

What to do if my child is self-isolating? *(e.g. because they or a member of the household has COVID symptoms and it is necessary to self-isolate)*

Children who are self-isolating, will access remote learning by clicking the tab "***Self Isolating? Click Here'***" on the school website. This tab will direct them to daily lessons provided by **The Oak National Academy**, which is backed by The Department for Education. Children in the Early Years will also have packs provided to support learning. Oak's online classroom has 10,000 video lessons created by teachers, which are available free on www.thenational.academy.

Children can access Oak's online classroom on any device and they do not need to log in or remember a password. A trained teacher delivers each of Oak's lessons, over a pre-recorded video. It is made clear at the start of each session any basic materials needed, such as pens, paper, etc. The lessons are designed to need minimal supervision, although this will depend on the age of the child. Children will complete work daily until they are able to return to school.

What happens if a Bubble closes?

If a child's class bubble needs to close temporarily because of a confirmed case of COVID, we have set up additional platforms for learning. Daily lessons will be accessible through Google Classroom if it is necessary for a bubble to close.

- ✚ Learning will be delivered remotely with teachers planning and uploading lessons from home using Google Classroom
- ✚ On day one of the child's home learning, work should be accessed by following the link to The Oak National Academy
- ✚ From Day 2 onwards children will have the opportunity to meet with their class teacher for a face to face catch up and morning prayers. Teachers will run through learning for the day and share timetable to help structure the day/week. The child's class teacher will ensure that parents/carers receive a link to these Google meets

- ✚ The child's teacher will add the appropriate number of learning hours, as recommended by the DfE, to your child's Google Classroom page. The lessons planned will match the learning objectives that the child would have been working on in school.
- ✚ Pre-recorded video lesson resources will be used from a range of high quality sources such as White Rose Maths, Phonics Play, Oak Academy.
- ✚ Learning resources used will provide relevant support and challenge for pupils
- ✚ As far as possible, pupils are encouraged to work independently and supported where appropriate by parents/carers
- ✚ Work can be photographed/scanned and uploaded so feedback can be given. In some instances, where it is necessary, individual feedback may be given

What happens in the event of a full lockdown?

We appreciate that remote learning may present some challenges for parents/carers, pupils and staff. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

In KS1 and KS2:

- ✚ Each class group will have a live feed every day when the teachers will meet & greet pupils, say prayers and clearly set out timetable with learning tasks. It will also be an opportunity for a general feedback response on the previous day's learning to guide progress. Live feeds are staggered to support families where pupils have siblings in other classes
- ✚ Staff will upload work on a daily basis and encourage work to be submitted the same day by 4:30 pm
- ✚ Staff will try their hardest to give feedback regularly however if work is submitted after 4:30 pm, it will be acknowledged but may not get written feedback. Families can contact the school via the class email address
- ✚ Teachers will be able to keep track of children's work on Google Classroom and will be available to respond to questions from pupils between 8:30 am and 4:30 pm
- ✚ For lessons where it is possible to do so, answers will be uploaded so that parents/children are able to mark work. The teacher can then answer queries arising from this. Work is also uploaded to the teacher for feedback
- ✚ We will phone home and enquire if we can offer any support to children not engaging with their remote learning.

Foundation 2

- ✚ For children in Foundation 2 work will be set via Google Classrooms and packs. Parents can respond to assignments set, upload examples of children's work and discuss any issues via Google Classrooms/class email.

How can Parents/Carers help?

- ✚ Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their day's schedule as set out by their teacher.
- ✚ Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life.
- ✚ Please email the class email address or message on Google Classroom with any difficulties or questions regarding Google Classroom
- ✚ We request that a parent/carer is present supervising children engaged with Google Meets but ask that you avoid asking questions during the live stream as teachers will be focused on the children.
- ✚ For any queries not related to google classroom, please contact the school office email. The staff will try and respond within 48 hours to any queries.
- ✚ Please understand the 'Stream Page' on the Google Classroom is not supposed to be used as a social media platform but as an informative page about the work that is expected. Encourage older pupils to contact teachers about work by sending a private message linked to the work.
- ✚ Provide your child with basic stationery for work that will not be completed digitally and a quiet space to complete work with limited interruptions. This will help children engage better with home learning and complete the learning tasks set for the day
- ✚ Please encourage your child to present their work to the best of their ability. This includes using a pen or pencil when writing as opposed to felt tips
- ✚ Work completed on paper can be photographed and uploaded to Google Classroom to receive feedback
- ✚ Contact school for further support if you find your child is not engaging with their learning
- ✚ Younger children may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can. Encourage older children to work independently and seek support when needed
- ✚ Do take an active role in your child's learning by asking them about their day and what they've learned.
- ✚ Plan breaks and exercise into the day to help keep your child active. Encourage breaks between lessons as they would in school.