

Saints Peter & Paul Catholic Primary School  
UKS2 Curriculum Overview Map

Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic / Theme	<b>WW1 / WW2</b>		<b>Post-War Britain</b>		<b>Refugees</b>	
Religious Education	Y5 - Creation (CAFOD) Y6 - Kingdom of God	Y5 - God's Covenants Y6 - Justice	Y5 - Inspirational People Y6 - Exploring the Mass	Y5 - Reconciliation Y6 - Jesus the Messiah	Y5 - Life in the Risen Jesus Y6 - The transforming spirit	Y5 - Other Faiths Y6 - Called to serve
Maths	We follow a mastery led maths curriculum. Resources used include NCETM, Tara Loughran and Power Maths.					
English	Literacy Counts Discrete teaching of GPS. Discrete teaching of reading.					
Science	<b>Properties and changes of materials (5)</b> Understand the differences between a variety of materials, and how materials can be mixed and dissolved, and reversibly and irreversibly changed.	<b>Properties and changes of materials (5)</b> Understand the differences between a variety of materials, and how materials can be mixed and dissolved, and reversibly and irreversibly changed.	<b>Evolution and inheritance (6)</b> Learn about how characteristics passed from one generation to the next. How species have adapted to suit their environments and the process of natural selection.	<b>Y5 only – Great British Scientists.</b> Explore the lives of some of the most influential and recognised great British scientists e.g. Newton's work on the three laws of motion and how he discovered the colour spectrum.	<b>Forces (5)</b> Learn about the effects of gravity, friction, air and water resistance as well as build models to explore the ways in which pulleys, levers and gears work.	<b>Light (6)</b> Learn about light and how it behaves. Explore shadows and how they behave, how our eyes see and reflections.
Computing	E Safety Responsible use of the internet and safe searching.	TBC	TBC	TBC	TBC	TBC
History	<b>WW1 and its effect on our local area.</b>	<b>WW2 and its effect on our local area.</b>	<b>Post-war Britain and its effect on our local area.</b>	<b>Post-war Britain and its effect on our local area.</b>	<b>Refugees</b> Reasons why Refugees move.	<b>Refugees</b> How we receive Refugees.

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	<p>The causes and impact of WW1. What was life like on the front line and home front? What technological advancements were made during the war? Investigate the end of the war and what happened afterwards? Who was Noel Godfrey Chavasse? What link does he have to our local area? Visit to Imperial War Museum North.</p>	<p>How did the war start, and finish? Which countries were involved? What was the blitz? What was the Battle of Britain and why was it so important? How did WW2 effect our church community? Visit to shrine church and WW2 experience in our school grounds.</p>	<p>Considering ways in which Britain, and the British people, were affected by the events of WW2 including the government, economy, infrastructure and people of Britain. Understanding why the British people wanted significant changes to the way the government was run after the war, as reflected the in general election of 1945.</p>	<p>Exploring the creation of the NHS and how this impacted the lives of the British people. Identifying ways in which the British Empire changed after WW2, and the reasons behind this. Exploring the reasons for, and the effects of migration from Caribbean countries to the UK after WW2. Exploring how and why new towns and cities were built in the UK after WW2.</p>	<p>History of conflict. Famous Refugees.</p>	<p>Different religions of Refugees.</p>
Geography		<p><b>WW2</b> Identify the countries of the allies and axis powers and where they are located on a world map. Identify which continent each of these countries is in.</p>	<p><b>Britain</b> Locating the UK and its capital cities on maps, and exploring some key geographical features of the UK. Exploring what a county is and using geographical clues to name and locate counties of England and Wales. Naming towns and cities of the UK and locating them on a map.</p>	<p><b>Britain</b> Exploring hills and mountains of the UK, using data and other sources to explore their geographical features. Exploring seas and coasts of the UK, particularly coastal formations, such as coastal stacks and caves. Finding out about the journey of a river from mouth to sources, associating this with</p>	<p><b>Refugees</b> Journey of a Refugee Study and locate different countries Migration Movement of people/populations</p>	<p><b>Fieldwork - Local study</b> Using fieldwork to observe, measure, record and present the human and physical features in our local area (New Brighton) Use a range of methods to present data including sketch maps, plans and graphs, surveys and digital technologies.</p>

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				major rivers in the UK especially the River Mersey.		
Technology		Work within rationing limits to create a dish. (Tea party) Designing and building an Anderson shelter.	Great British bake-off. Including understanding and applying the principles of a healthy and varied diet. Understanding seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed	Exploring local dishes and traditions. Including understanding and applying the principles of a healthy and varied diet. Preparing and cooking a variety of predominantly savoury dishes using a range of cooking techniques.	How can we make a safe boat? Water resistance investigation.	
Art & Design	Artist study – Paul Nash	Dazzle camouflage clay boats.		Textiles	Portrait sketching skills	
Physical Education	Y6 – Outdoor Adventurous Activities Y5/6 – Invasion Games	Y5/6 - Dance	Y5/6 – Indoor Athletics	Y5/6 - Gymnastics	Y6 – Yoga & Dance Y5/6 Cricket / Rounders	Y6 – Dance Y5/6 – Outdoor Athletics
Music	Benjamin Britain – Children’s Guide to the Orchestra. Listening skills, recognising instruments of the orchestra.	Benjamin Britain – Children’s Guide to the Orchestra. Listening skills, recognising instruments of the orchestra.	Caribbean music, Reggae.  Key Stage 2 Schools' Concerts: Our Global Vision concert preparation.	Caribbean music, Reggae.	Influences on British music. Songs of migration.	Play rehearsal and choir singing
PSHE	Safety (H&WB)	Growing and Changing (H&WB)	Healthy Relationships (H&WB)	Extremism and Radicalisation		Sex and Relationships
MFL German	German	German	German	German	German	German

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Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic / Theme	<b>Africa</b>		<b>Titanic</b>		<b>Ancient Greece</b>	
Religious Education	Y5 - Creation (CAFOD) Y6 - Kingdom of God	Y5 - God's Covenants Y6 - Justice	Y5 - Inspirational People Y6 - Exploring the Mass	Y5 - Reconciliation Y6 - Jesus the Messiah	Y5 - Life in the Risen Jesus Y6 - The transforming spirit	Y5 - Other Faiths Y6 - Called to serve
Maths	We follow a mastery led maths curriculum. Resources used include NCETM, Tara Loughran and Power Maths.					
English	Literacy Counts Discrete teaching of GPS. Discrete teaching of reading.					
Science	<b>Earth and Space (5)</b> Describe the movement of the Sun, Earth and moon. Scale model. Explain day and night. Seasons and phases of the moon. Disaster meteor investigation	<b>Living things and their habitats (5)</b> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals. Learn about the work of naturalists.	<b>Living things and their habitats (6)</b> Classifying animals, plants and micro-organisms. How the Linnaeus classification system works and how different species of organisms that are closely related can be identified.	<b>Y5 only – Great British Scientists.</b> Explore the lives of some of the most influential and recognised great British scientists e.g. discovering black holes with Stephen Hawking.	<b>Animals including humans (5/6)</b> Learn about sexual reproduction and gestation. Describe the changes as humans develop to old age. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Identify and name the main parts of the human circulatory system. Describe the ways in which nutrients and	<b>Electricity (6)</b> Associate the brightness or volume with voltage. Compare and give reasons for variations in how components function. Use recognised symbols when representing a simple circuit in a diagram.

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					water are transported within animals.	
Computing	E-Safety. Responsible use of the internet and safe searching.	TBC	TBC	TBC	TBC	TBC
History		<b>Benin</b> Investigate artefacts and evidence remaining from the ancient civilisation of Benin. Where was Benin? What was life like and how was society organised?	<b>Titanic.</b> Why was it so significant? Using sources to inform history, who was on board and what was life like? Who, or what is to blame? What has changed since?	<b>Titanic.</b> Why was it so significant? Using sources to inform history, who was on board and what was life like? Who, or what is to blame? What has changed since?	<b>Ancient Greece</b> Study of Greek life and Greek achievements and their Influence on the Western world.	<b>Ancient Greece</b> Study of Greek life and Greek achievements and their Influence on the Western world.
Geography	<b>Africa</b> Explore the countries of Africa using maps. Explore Human and Physical features of Nigeria. – P4C (Misconceptions of Africa)		<b>North and South America</b> Locate North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	<b>Fieldwork</b> Facts at your fingertips – Describe and record what you see, hear, smell and compare to a small area overseas. Map work – What can we learn about Liverpool from the landscape? What traffic uses the Mersey?	<b>Physical geography.</b> Identifying where Greece is in the world and its physical features. Exploring the population and culture of Greece.	
Technology	Designing, making and evaluating African instruments.		Designing, making and evaluating Titanic models.			Design, make and evaluate Ancient Greek Architecture

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Art & Design	African Art landscapes / collage	Adrinka Cloths / textiles	Perspective drawing		Greek pottery (clay) Marble sculpture (soap)	Artist study
Physical Education	Y6 – Outdoor Adventurous Activities Y5/6 – Invasion Games	Y5/6 - Dance	Y5/6 – Indoor Athletics	Y5/6 - Gymnastics	Y6 – Yoga & Dance Y5/6 Cricket / Rounders	Y6 – Dance Y5/6 – Outdoor Athletics
Music	African Songs. Playing African instruments and polyrhythms. Singing in call and response and rounds. 2 part harmony. Performance and composition	African Songs. Playing African instruments and polyrhythms. Singing in call and response and rounds. 2 part harmony. Performance and composition.	Traditional Irish folk music and perform shanties.  Key Stage 2 Schools' Concerts: Our Global Vision concert preparation.	Traditional Irish folk music and perform shanties.	Exploring the pentatonic scale. Writing motifs.	Play rehearsal and choir singing
PSHE	First Aid (H&WB)	Economic Awareness (LWW)	Substance Related Abuse		Sex and Relationships	
MFL German	German	German	German	German	German	German