

Saints Peter & Paul Catholic Primary School

KS1 Curriculum Overview Map

Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CURRICULUM ENRICHMENT OPPRTUNITIES	Chester Zoo	African Dance exhibition and lesson			British Music Experience	Fashion Show
Topic / Theme	Pack your bags we're off to Kenya		Explorers		Lively Liverpool	
Religious Education	Year 1 God's Great Plan Year 2 Chosen People	Year 1 Mary, Our Mother Year 2 Mysteries	Year 1 Families and Celebrations Year 2 The Good News	Year 1 Following Jesus Year 2 The Mass	Year 1 The Resurrection Year 2 Eastertide	Year 1 Miracles Year 2 The Birth of the Church
Maths	Maths is taught discretely. Implementation of Tara Loughran approach and tailored resources. Prior knowledge is used and applied through the wider curriculum.					
English	Discrete teaching of SPAG. Discrete teaching of reading. SPAG and reading knowledge are used and applied through speaking and listening and writing composition to provide a context for writing, where appropriate, cross curricular links will be made.					
Science	Seasonal Changes Uses of Everyday Materials (Year 2 objectives)	Seasonal Changes	Seasonal Changes Animals including Humans (Year 1 Objectives)	Seasonal Changes	Seasonal Changes Plants (Year 1 Objectives)	Seasonal Changes
Computing	Programming		E-Safety		How technology is used beyond school	
History	History of New/Brighton Liverpool tourism History of Kenyan/ Nairobi tourism comparison and how they have changed over time		Significant people Christopher Columbus Neil Armstrong		Significant historical events, people and places in their own locality.	
Geography	Physical and human features comparing New		Use world maps, atlases and globes to identify		Understand geographical similarities and	

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	Brighton/Liverpool with Nairobi in Kenya	the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> • key physical features • key human features
Technology	African jewellery	Children to design and make their own rocket	Design and make outfits from the 70s,80s and 90s for our fashion show
Art & Design	African animals silhouettes (collage)	Sensory Process Art Explores	
Physical Education	Fundamental skills	Gymnastics	Ball skills
			Games
Music	African Instruments	BBC School Radio- KS1 Music: History famous people	
			Dance
			Tennis/Football
			Significant music to our local area

Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CURRICULUM ENRICHMENT OPPRTUNITIES	Hot Air Balloon Crash		Fire Brigade visit to school	Weaver Hall Museum		
Topic / Theme	Transport Me Around the World		Fire, Fire, Fire		Hot or Not!	
Religious Education	Year 1 God's Great Plan Year 2 Chosen People	Year 1 Mary, Our Mother Year 2 Mysteries	Year 1 Families and Celebrations Year 2 The Good News	Year 1 Following Jesus Year 2 The Mass	Year 1 The Resurrection Year 2 Eastertide	Year 1 Miracles Year 2 The Birth of the Church
Maths	<p>Maths is taught discretely.</p> <p>Implementation of Tara Loughran approach and tailored resources.</p> <p>Prior knowledge is used and applied through the wider curriculum.</p>					
English	<p>Discrete teaching of SPAG.</p> <p>Discrete teaching of reading.</p> <p>SPAG and reading knowledge are used and applied through speaking and listening and writing composition to provide a context for writing,</p>					

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	where appropriate, cross curricular links will be made.					
Science	Seasonal Changes Everyday Materials (Year 1 Objectives)	Seasonal Changes	Seasonal Changes Animals including Humans (Year 2 Objectives)	Seasonal Changes Living Things and their Habitats (Year 2)	Seasonal Changes Plants (Year 2 Objectives)	Seasonal Changes
Computing	Using Technology		Animation		Algorithms	
History	Significant events within the history of transport (First hot air balloon around the world, first steam train, first aeroplane flight across the Atlantic)		Events beyond living memory that are significant nationally or globally The Great Fire of London Samuel Pepys – Significant individual		Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	
Geography	Aerial photographs, identifying human and physical features. Identifying the 7 continents and 5 oceans. Map skills		Locate London on a map, discuss compass directions – north south, east, west. Discuss UK, where we live in the UK, where we live in comparison to London. Locate countries and capital cities in the UK. Comparison of the river Thames and the river Mersey.		Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	
Technology	Designing and making hot air balloons using Papier-mâché		DT Food- Baking Bread		Design purposeful, functional, appealing products for themselves and other users based on design criteria	
Art & Design	Artist Study: L.S. Lowry		Abstract Art- Artist Study: Paul Klee		Hot and Cold Colours	
Physical Education	Fundamental Skills	Gymnastics	Games	Ball skills	Dance	Tennis/Football
Music	We will be using instruments to experiment, create, select and combine sounds using crochets, quavers and rests to create the different elements of music. We will create a piece of music inspired by steam trains.		London’s Burning High and Low sounds All about the beat Performance		BBC Primary Music- Sun Sea and Song!	