



Ss. Peter & Paul Catholic Primary School

Curriculum Intent Statement

Whole School Intent

“The mission of schools is to develop a sense of truth, of what is good and beautiful. And this occurs through a rich path made up of many ingredients. This is why there are so many subjects — because development is the results of different elements that act together and stimulate intelligence, knowledge, the emotions, the body, and so on.” (Pope Francis).

We aim for all children to:

- Nurture a love of learning , developing both spiritually and academically
- Be ambitious and have high aspirations for themselves and others
- Value knowledge and skills to support them as life-long learners, be faithful global citizens, equipped to make a positive impact now and in the future.

Our curriculum which ensures coverage and progression, is bespoke to the needs and interests of all pupils at Saints Peter and Paul Catholic Primary School, not only by focusing on appropriate subject specific knowledge, skills and understanding as set out in the EYFS framework and National Curriculum, but by modelling the virtues given to us by Christ and by developing individual and collaborative learning experiences, a positive growth mindset, a sense of responsibility and challenges that take them beyond the classroom.

Our curriculum is constantly evolving, responding to the needs of learners and their interests by enhancing their learning experiences and raising awareness from the local area to national and global arenas. Thus, we will develop outward looking pupils who are able to engage in learning about themselves and have an understanding of the wider world and its diverse cultures. In 2017, 2018 and 2019, Saints Peter and Paul Catholic Primary School was awarded the Gold level International-Schools Award from the British Council in recognition of our outward looking curriculum and promotion of global issues.

Ultimately, our curriculum is intended to live out our school mission:



*Together we grow in
knowledge and love, and walk
in the footsteps of Jesus.*

All school stakeholders are part of the curriculum design process. During the development of our curriculum, we have considered:

- The context of school and the Catholic ethos
- The mission, vision and values of our school
- The needs of our children
- The history, geography and cultural factors of the area we are in
- National Curriculum and EYFS Framework statutory requirements
- Parent and Pupil Voice
- Outcomes at all stages



- Assessment and progression
- Staff expertise

Whole School Implementation

Saints Peter and Paul Catholic Primary School is long established with well-embedded community links. As such we have a clear awareness of our pupils' backgrounds, life experiences and culture. This has helped us to design a curriculum to offer a range of experiences which contribute to every child receiving a full and rich curriculum. The range of experiences we offer support and champion our culture and ensures that our children benefit from a full range of academic, spiritual, moral, social and cultural activities. These activities enrich their lives and those of our whole school community and make them proud of their British values and diverse society to which belong and play an active part. We are proud that our curriculum gives our children the skills, confidence and self-belief to lead a happy and fulfilled life by encouraging them to aim high and work towards their goals and dreams in life.

At Saints Peter and Paul Catholic Primary School we believe that through our delivery of a diverse yet balanced curriculum, that promotes the cross-curricular application of skills, children take ownership of their learning through an active pupil voice that develops confidence, resilience, co-operation and problem solving; key skills for successful life-long learners. Our curriculum places equal importance on core and foundation subjects and encourages the transfer of knowledge, understanding and skills across the wider curriculum.

We place high priority on ensuring children's physical and mental wellbeing are met. We understand that children will not be successful learners unless they are emotionally secure, therefore we carefully design our curriculum and adopt a flexible approach to ensure that we can meet and respond to their needs as they arise. Children's physical and mental wellbeing are as valued and important as academic development. We carefully monitor children's progress with their personal development and our well planned and thoughtful approach to SMSC helps to ensure that every child is well cared for and supported.

Our balanced approach to the curriculum is not at the expense of high standards in core subject areas. High standards and enabling children to reach national expectations and above is of vital importance if they are to succeed at the next stage of their education and go on to achieve full and happy lives and careers. Our full and rich curriculum, with its excellent range of experiences, is designed to ensure that every pupil at Saints Peter and Paul Catholic Primary School makes excellent progress both academically and personally. Our curriculum ensures that every child is given the opportunity to shine and flourish.

At Saints Peter and Paul Catholic Primary School we recognise that progress manifests itself through a variety of measures. Academic achievement is measured in relation to each unique child's individual learning journey and the progress they make from their individual starting points towards their learning goals. A love and engagement with learning is also central to our curriculum and we consider a successful curriculum is one that instils a life-long love of learning and the skills necessary to be successful members of society. We design, organise and plan our curriculum to ensure that children are not merely covering content but achieving a depth to their learning which enables them to use their skills and understanding in all areas of their learning and lives.

Our careful curriculum design and planning means that we build in many opportunities for repetition and practise opportunities for essential knowledge, skills and understanding in every subject. This ensures that children are able to revisit previous learning, which allows them to gradually develop a deeper understanding of the skills and processes within subjects, at their own pace and in the best possible way for each individual child. Our curriculum is designed and planned to move the nature of children's thinking to a higher order deep level of understanding rather than just acquiring new facts and knowledge.

Whole School Impact

The impact of the curriculum is evident in the outcomes for all pupils.

- Resilient, active learners who will be academically, spiritually and physically prepared for the next stage of their education journey and for life in the modern world.
- Assessment data which reflects progress made against national expectations.
- Evidence to support SMSC and spiritual development.

- Our children will approach challenges every day with confidence because they don't give up, are highly motivated to succeed and achieve and are equipped with all the necessary personal skills.
- Our curriculum enables children to become excellent role models and the very best version of themselves.