



## End of Year 2016-17 Assessment Data Headlines

Dear Parents/Carers,

Presented below is the end of year performance data for 2016-17 for Foundation 2, Y1 Phonics Screening, Key Stage 1 Year 2 SATs and Key Stage 2 Year 6 SATs. The data offers a useful comparison with both National and Local averages for children working at the expected standard and at greater depth in Curriculum 2014.

### Early Years Foundation Stage (EYFS)

What is a GLD (good level of development)?

The Department for Education explains that the “good level of development” measure is a performance measure for Early Years Foundation Stage (EYFS) pupils. Children are considered to have reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- the early “learning goals” in the prime areas of learning (personal, social and emotional development, physical development, and communication and language)
- the early learning goals in the specific areas of mathematics and literacy

The GLD measure is supported by a measure of the average of the cohort’s total point score across all the 17 early learning goals. The levels attained by children at the end of the EYFS are allocated a number as follows: Emerging = 1, Expected = 2 and Exceeding = 3. For each of the 17 learning goals a child is recorded as having achieved 1, 2 or 3 and therefore it is possible to give children an overall score.

### Three year trend of percentage of pupils achieving a Good Level of Development at the expected standard

Year	School	Wirral	National
<b>2017</b>	<b>76.1%</b>	<b>69.4%</b>	<b>70.7</b>
2016	73%	70%	69%
2015	73%	70%	66%
2014	85%	63%	60%

The school achieved 76% GLD at the end of 2016-17 which is above both the National and Wirral picture for both 2016 and 2017. The school will continue to work on diminishing the differences for disadvantaged groups and gender and developing writing at expected & at greater depth

### Data outcomes in specific areas for 2017

2017	% At least expected ( <i>expected &amp; exceeding</i> )			% At Expected			% At Exceeding		
	School	NA*	LA	School	NA	LA	School	NA	LA
<b>Specific Areas of:</b>									
<b>Reading</b>	89%	77%	76%	83%	58.4%	61%	7%	18.7%	15%
<b>Writing</b>	78%	73.3%	72%	78%	62.1%	66%	0%	11.1%	6%
<b>Number</b>	85%	79.2%	78%	85%	63.6%	67%	0%	15.6%	11%
<b>Shape, Space, Measures</b>	85%	81.6%	80%	85%	67.1%	71%	0%	14.5%	9%

\* <https://www.gov.uk/government/statistics/early-years-foundation-stage-profile-results-2016-to-2017>



## End of Year 2016-17 Assessment Data Headlines

### Year 1 Phonics Screening KS1

The Phonic Screening Check is a statutory requirement for all children in Year 1 and takes place each year in the summer term at the end of Year 1. This screening check tests a child's ability to decode words using only his or her phonic knowledge and helps to confirm whether they have met the expected standard for the end of Year 1. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

#### Pupils achieving Expected Standard

	Cohort	Boys	Girls	Disadvantaged Pupils	Other	SEND	Not SEN
SSPP	89%	87%	94%	90%	89%	100%	89%
National	81%	77%	84%	83%	83%	86%	86%
Wirral	76%	72%	82%	65%	81%	35%	83%

The Year 1 pupils performed better than 2015-16 and achieved above both the national and local picture. An upward trend is noted.

### Year 2 Phonics Screening Retakes KS1

#### Pupils achieving Expected Standard

X46 chn	Cohort	Boys	Girls	Disadvantaged Pupils	Other	SEND	Not SEN
SSPP	(7) 100%	(5) 100%	(2) 100%	(4) 100%	(42) 100%	(4) 100%	(3) 100%
National	91%	89%	93%	93%	93%	96%	96%
Wirral	92%	90%	94%	%	%	69%	97%

Seven (7) pupils retook this test in 2017 and all passed. Six (6) of these children are summer births and 1 is spring birth.



## End of Year 2016-17 Assessment Data Headlines

### Key Stage 1 SATs Assessments (End of Y2)

At the end of KS1, national curriculum tests are administered to Year 2 children to determine whether they have met the expected standard in English and mathematics. Teachers use the results from these tests, as well as other assessments, to reach their own judgements about how a child is progressing.

The tables below detail Year 2 outcomes for 2016-17.

#### Children meeting the ‘Expected Standard’ (EXS) or better

	Reading		Writing		Maths		Combined	
	2017	2016	2017	2016	2017	2016	2017	2016
SSPP	80.4%	85%	60.9%	68%	71.7%	80%	58.7%	
National	75.6%	74%	68.2%	65%	75.1%	73%	63.7%	
Wirral	73.4%	71.5%	65.7%	62%	72.3%	70%	60.4%	

#### Children meeting ‘Higher Standard’

	Reading		Writing		Maths		Combined	
	2017	2016	2017	2016	2017	2016	2017	2016
SSPP	30.4%	29%	19.6%	3%	19.6%	15%	13%	
National	25%	24%	16%	13%	20%	18%	??%	
Wirral	20.8%		12.1%		16.1%		8.4%	

The Year 2 outcomes for reading were above the national and local data; outcomes were below in both writing and maths at the expected standards. Pupils achieving at the greater depth has however increased significantly from 2015-16.



## End of Year 2016-17 Assessment Data Headlines

The national curriculum tests at the end of key stage 2 (SATs) are administered in mathematics, English reading and English grammar, punctuation and spelling. They are statutory tests which assess children’s knowledge of the National Curriculum, as well as monitor the school's progress as a whole. They also provide information about your child's progress, in comparison to children of the same age, on a national basis.

### Key Stage Two Assessments (End of Year Six)

#### Children achieving the expected standard (EXS) or better

	Reading		Writing		Maths		Combined		GPS	
	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016
SSPP	74.4%	58%	71.8%	81%	92.3%	74%	66.7%	53%	79.5%	79%
National	71.4%	66%	76%	74%	74.8%	70%	61%	53%	76.9%	72%
Wirral	69.9%		73.8%		71.2%		57.3%		75.1%	

#### Children achieving at ‘Greater Depth Shown’ (GDS)

	Reading		Writing		Maths		Combined		GPS	
	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016
SSPP	46.2%	19%	10.3%	12%	41%	23%	10.3%	7%	43.6%	28%
National	24.5%	19%	17.7%	15%	22.6%	17%	8.7%	5%	30.8%	22%
Wirral	23%		14.7%		19.6%		7.2%		27%	

#### KS2 Average Scaled Scores (100= Expected standard)

	Reading		Writing		Maths		GPS	
	2017	2016	2017	2016	2017	2016	2017	2016
SSPP	107	102	N/A	N/A	107.8	104	107.4	103.8
National	104.1	102.6	N/A	N/A	104.2	103	105.9	104
Wirral	103.8		N/A	N/A	103.4		105.3	

At KS2, pupils attained above the national averages in reading and maths but just below in writing.

There is no average scaled score for writing as there was no SAT test. Writing data was LA moderated teacher assessment.

GPS = Grammar, Punctuation and Spelling.

#### Progress for Year 6 Class 2016-2017

Confidence intervals in brackets (2017) (2016)	Reading Progress (+0.04 to +3.94) (-4.5 to 0.7)	Writing Progress (-3.89 to -0.09) (-2.8 to 1.0)	Maths Progress (+1.25 to +4.78) (-2.1 to 1.1)
SSPP 2017	+2.0	-2.0	+3.0
SSPP 2016	-2.56	-0.9	-0.5
National Comparison	For 'All pupils- Overall' the national average progress is, by definition, zero.		
Wirral	+2.0	-0.6	+3.0

At KS2, sufficient progress was made in all 3 subjects (reading, writing & maths) so SSPP met the floor standard on progress for 2017.