



# Ss PETER AND PAUL CATHOLIC PRIMARY SCHOOL

“To grow in knowledge and love, and walk in the footsteps of Jesus”

## REPORT ON THE IMPACT OF Pupil Premium Expenditure 2016-17



At Ss Peter and Paul Catholic Primary School, we aim to maximise life opportunities for all children and pride ourselves on utilising the Pupil Premium to support our children with a specific focus on Literacy, Numeracy, Attendance, ensuring that the children have opportunities and access to the whole curriculum. We want all our children to be the very best they can be, to attain highly and make excellent progress given their individual starting points.

The Pupil Premium provides additional funding on top of the main funding a school receives. Children who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. The funding is therefore targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families.

We use the usual cycle of data collection and the monitoring and tracking of the cohort’s attainment and achievement to inform children's progress and enable the early identification of need, support and appropriate intervention.

### Key Objectives for 2016-17

1. Diminish the difference in English and Numeracy for all PP children so that children in receipt of the PPG achieve at least as well as all pupils nationally:
  - o by the end of KS2 in **Reading**, Writing, Maths and GSP
  - o at the end of KS1 in Reading, **Writing**, Maths and GSP
  - o at the end of F2 in achieving a good level of development (GLD)
2. To support the most vulnerable pupils in receipt of the PPG to achieve the best they can by ensuring access to in-school therapeutic services which develop social and emotional well-being
3. Improve attendance to diminish the difference between for PP and non PP students
4. To ensure that the most able disadvantaged pupils are identified and achieve as well as other most able pupils nationally



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## **REPORT ON THE IMPACT OF Pupil Premium Expenditure 2016-17**

**In 2016-17, Ss.PP was granted £87 700 Pupil Premium**

**The table below shows the school overview and eligibility for PP 2016-17**

Total number of Pupils on Roll	358
Total Number of Pupils eligible for PPG/(FSM ever 6)	Total – 53 FSM – 28 Service Children – 0 CLA – 4
Amount of PPG received per pupil	FSM (ever 6) – £1,320 Service Children – £300 CLA - £1,900
Total amount of PPG received 16-17	£87,700

**Please refer to Pupil Premium expenditure for 2016-17.**



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## REPORT ON THE IMPACT OF Pupil Premium Expenditure 2016-17

### End of Key Stage 2 Year 6 outcomes for 2016 – 2017

Achievement of Pupil Premium Pupils (2017 KS2 Outcomes)					
Figures shown as percentage of pupils who achieved the expected standard or above at the end of Key Stage 2.					
*GSP – grammar, spelling, punctuation					
	Pupil Premium Pupils: 12	Non Pupil Premium Pupils: 27	School Gap	National average for PP pupils	National average for NPP pupils
Reading Expected standard	66.7%	77.8%	-11.1%	59.1%	76.7%
Reading Higher standard	33.3%	51.9%	-18.6%	13.9%	29%
Reading Scaled Score	104.8	108	-3.2	101.3	105.3
Reading Progress	+3.2	+3.3	-0.10		
Writing Expected standard	67%	74%	-7%	65.2%	80.8%
Writing Higher standard	8.3%	11%	-2.7%	9.7%	20.9%
Writing Scaled Score					
Writing Progress	-3.3	-1.4	-1.9		
Maths Expected standard	91.7%	92.6%	-0.9%	62.6%	79.8%
Maths Higher standard	25%	48.2%	-23.2%	12.5%	26.7%
Maths Scaled Score	106	108.7	-2.7	101.6	105.2
Maths Progress	+0.6	+4.1	-3.5		
R/W/M Expected standard	58.3%	70.4%	-12.1%	46.7%	67%
GPS Expected standard	75%	81.5%	-6.5%	65.9%	81.5%
GPS Higher standard	25%	51.9%	-26.9%	20.3%	35%
GPS Scaled Score	105.3	108.3	-3.3	103.5	106.9

### Summary of Attainment Outcomes for Y6

**Reading:** widest gaps exist at expected and higher standards, a similar outcome at NAs.

**GPS:** widest gap at higher standard

**Writing:** PP/NPP gaps narrowing; writing progress below maths and reading.

**Maths:** A stronger picture for maths with smallest gap at attainment for expected standard.



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## REPORT ON THE IMPACT OF Pupil Premium Expenditure 2016-17

### End of Key Stage 1 (Year 2) outcomes for 2016-17

<b>2017 Attainment: Percentage of pupils who achieved the following levels at the end of Key Stage 1.</b>					
	Pupil Premium Pupils (4)	Non Pupil Premium Pupils (42)	School Gap	National Average Pupil Premium (not available yet)	National Average Non Pupil Premium (not available yet)
Reading at Expected Standard	75%	81%	-6%		
Reading at Greater Depth	0%	33.3%	-33.3%		
Writing at Expected Standard	25%	64.3%	-39.3%		
Writing at Greater Depth	0%	21.4%	-21.4%		
Maths at Expected Standard	50%	73.8%	-23.8%		
Maths at Greater Depth	0%	21.4%	-21.4%		

The data shows attainment at the expected standard and at greater depth within the expected standard.

The number of pupil premium children in this cohort is comparatively small

The gaps are significant for writing and maths at both expected and greater depth.

Ss. Peter and Paul is committed to diminishing these differences and will continue to make effective use of the pupil premium funding through rigorous and robust interventions and strategies to achieve this goal.



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## REPORT ON THE IMPACT OF Pupil Premium Expenditure 2016-17

### Internal School Data 2016-17

#### Foundation 2 Outcomes for 2016-2017

The chart shows the Percentage GLD and the average points progress made over the year.

<b>F2</b>	<b>Good level of development</b>	<b>Average Progress in all learning goals over the year</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Cohort (46)</b>	76%	9.0	9.4	8.8	9.0
<b>PP (5)</b>	60%	8.3	8.8	8.0	8.0
<b>NPP (41)</b>	78%	9.1	9.4	9.0	9.0
<b>School Gap</b>	-18	-0.8	-0.6	-1.0	-1.0

#### Year 1 outcomes 2016-2017

**Y1 Progress:** The chart shows the average points progress made over the year.

<b>Y1 Cohort - 47</b>	<b>Reading (3.9)</b>	<b>Writing (3.8)</b>	<b>Maths (3.7)</b>
<b>PP (11)</b>	3.9	3.7	3.9
<b>NPP (36)</b>	3.9	3.8	3.6
<b>School Gap</b>	0	-0.1	+0.3

**Y1 Phonics:** The chart shows the percentage of pupils who met the expected level.

	<b>Mark scored</b>	<b>% Achieved expected Level</b>
<b>Cohort (46)</b>	35.9	89%
<b>PP (10)</b>	35.6	90%
<b>NPP (36)</b>	35.9	89%
<b>School Gap</b>	-0.3	+0.1

**Y2 Phonics Retakes:** The chart shows the percentage of pupils who met the expected level.

	<b>Mark scored</b>	<b>% Achieved expected Level</b>
<b>Cohort (46)</b>	37.6	100%
<b>PP (4)</b>	37.0	100%
<b>NPP (42)</b>	37.6	100%
<b>School Gap</b>	-0.6	0



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**Y3 Progress:** The chart shows the average points progress made over the year

Y3 Cohort - 43	Reading (5.6)	Writing (5.8)	Maths (5.8)
PP (7)	5.5	5.7	5.8
NPP (36)	5.7	5.8	5.8
School Gap	-0.2	-0.1	0

**Y4 Progress:** The chart shows the average points progress made over the year.

Y4 Cohort - 42	Reading (7.3)	Writing (7.3)	Maths (7.3)
PP (6)	7.9	8.3	7.2
NPP (33)	7.1	7.0	7.3
School Gap	+0.8	+1.3	-0.1

**Y5 Progress:** The chart shows the average points progress made over the year.

Y5 Cohort - 41	Reading (6.3)	Writing (6.5)	Maths (6.0)
PP (10)	6.1	6.1	6.4
NPP (31)	6.3	6.7	5.8
School Gap	-0.2	-0.6	+0.6