



DIOCESE OF
SHREWSBURY

REPORT ON THE S48 MONITORING INSPECTION OF OUTSTANDING SCHOOLS

THE CATHOLIC LIFE OF THE SCHOOL AND RELIGIOUS EDUCATION

School:	Ss. Peter & Paul Catholic Primary School
Address:	Atherton Street Wallasey Wirral CH45 9LT
Tel No:	0151 639 2991
URN:	105071
Acting Headteacher:	Mrs K Wellens
Chair of Governors:	Mrs A Hood
Date of Inspection:	21 June 2016
Inspector:	Mrs C Morgan

Areas of Outstanding Practice

Outcomes for Pupils

Pupils at Ss. Peter & Paul Catholic Primary School speak extremely highly of their school. They are proud of its traditions and the way in which everyone connected with the school lives out the Mission Statement by "Following in the footsteps of Jesus". They speak of a joyful, happy atmosphere in school where everyone is kind and where, if there is a problem, they are supported and aided in solving it. Pupils appreciate all the activities on offer and welcome the opportunities they are given to lead fund-raising for charities or organisations in which they are personally involved. The behaviour of the pupils is excellent.

They enjoy their Religious Education lessons and relate how they undertake a variety of creative activities such as art and drama to enhance their learning. Pupils' books reflect the variety of differentiated activities through which they learn. Marking adheres to the school's marking policy and pupils respond appropriately, taking account of how they can move their learning to the next level.

Pupils enjoy their involvement in the Catholic life of the school and the range of opportunities for developing their spiritual life. They talk of liaising with other Catholic primary schools and of their involvement in the Prayer Trails in the Parish church during Lent and Advent. They welcome the opportunity to be involved in Family Masses and how the parish and school help them to celebrate the First Sacraments. They speak highly of the involvement of all the staff, parishioners and the priests in their school life.

Pupils regularly plan and lead Collective Worship in their own classes and for the school with each Key Stage 2 class taking turns to prepare and participate in their own class Mass' held in school. They show respect and reverence, which is often commented upon by visitors and parishioners. Even the youngest pupils are comfortable with setting out a prayer focus, composing their own prayers and contributing to the Act of Worship. They understand that their daily prayer life is important. They respond enthusiastically to the prayer bags, which they take home, and talk freely about praying as a family. Pupils appreciate the different settings in school, such as the Prayer Room and Prayer Garden, where they are free to talk to an adult or to pray quietly. Parents comment on the children's Religious knowledge and of how they live out the Mission Statement at school and at home.

At Ss. Peter & Paul, pupils make excellent progress in Religious Education and attain highly, even from low starting points. They are able to link their actions and the ways in which they and others behave to the Gospel values.

Leaders, Governors and Managers

The past year has been a period of transition, during which an Acting Headteacher and some Acting Senior Leadership team members have been in post. It is due to the inspirational leadership provided by the Acting Headteacher, supported by the dedicated Senior Leadership team and governors, that the school community has maintained its outstanding practice. All members of the school community have worked together, supporting each other and the Acting Headteacher, in developing initiatives and moving the school further forward.

The drive and commitment of the Acting Headteacher, alongside the exceptional leadership of the highly motivated Religious Education leader, ensures that this school continues to improve. They are supported by a pro-active Parish Priest, his assistant priest, well-informed governors and pro-active link governors, who are involved in all aspects of school life. There is also a Religious Education lead in Key Stage 1. Monitoring is rigorous and Assessment of all aspects of the Catholic life of the school is deeply embedded; the Religious Education plan is strategic and ambitious.

All connected with the school have a clear understanding of the school's mission and, as a result, all strive to live out that mission in everything they do. Parents are extremely supportive of the school and comment on how they and their children, regardless of their faith background, are welcomed as part of the school family.

Provision

Ss. Peter & Paul school provides a stimulating learning environment, where all its pupils grow, learn and pray together. The pastoral care provided is excellent and, as a result, pupils of all abilities thrive.

Teaching throughout the school embodies a range of different styles and creative contexts for learning so that pupils are enthused and learn extremely well. The majority of teaching is at least good and much is outstanding. Areas for development are quickly identified and addressed. Teachers are supported in developing their subject knowledge. Planning for every Religious Education lesson addresses differentiation and high quality resources, including technology, are used to motivate and challenge pupils. Marking and assessment procedures are exemplary and ensure that pupils learn exceptionally well and make good progress from their starting point. Assessment procedures are very clear and are firmly embedded, ensuring pupils know what they have to do to make good progress. Literacy targets are also applied in Religious Education lessons so that there is a clear expectation of high standards.

Collective Worship is of central importance and is a key part of every school celebration. Liturgies are planned following the seasons of The Church and for key anniversaries relevant to the school, the parish and its staff and pupils. The school strives to involve parents in all aspects of school life. Ss. Peter & Paul continues to show exemplary practice in all areas and is an outstanding Catholic school.