



Ss PETER AND PAUL CATHOLIC PRIMARY SCHOOL

“To grow in knowledge and love, and walk in the footsteps of Jesus”



REPORT ON THE IMPACT OF Pupil Premium Expenditure 2015-16

The four key objectives for spending 2015-16 Pupil Premium Grant of £68, 220

1. Diminish the difference in Literacy and Numeracy for all PP children
2. Increase the number of interventions particularly in socially speaking, literacy and numeracy.
3. Improve curriculum engagement and access of opportunities for all children.
4. Improve attendance to diminish the difference between for PP and non PP students

Key Pupil Premium expenditure for 2015-16:

Amount of pupil premium funding received 2015/16	£68,220
Number of eligible pupils in 2015-16	FSM 51 LAC 3 Service children 0
Pupil premium spent on	Brief details
Teaching staff for boosting sessions	£6,000
Teaching assistants support in classrooms	£50,000
Other staff e.g. mentor, counsellor	Learning Mentor focused on Attendance monitoring: Additional admin hours Total cost £2,000
1:1 support for behaviour and emotional wellbeing.	£2,150
Funding/partially funding educational visits for PP children	£2000
Small group tuition for PP children in Feb 2016-Booster groups	£2,000
Out of school hours care	£300 x 2 children not assigned yet
Uniform for September 2016 readiness	£500
Music tuition	£400
Resources and educational materials. HeartMath, Quiet room.	£2,000
School visits (Day visits)	£570
Other	£100



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REPORT ON THE IMPACT OF Pupil Premium Expenditure 2015-16

End of Key Stage 2 Year 6 outcomes for 2015 – 2016

Achievement of Pupil Premium Pupils (2016 KS2 Outcomes)

Figures shown as percentage of pupils who achieved the expected standard or above at the end of Key Stage 2.

*GSP – grammar, spelling, punctuation

	Pupil Premium Pupils: 14				Non Pupil Premium Pupils: 28				School Gap				National average for all pupils			
	Progress score	Expected standard	Higher standard	Average scaled score	Progress score	Expected standard	Higher standard	Average scaled score	Progress score	Expected standard	Higher standard	Average scaled score	Progress score	Expected standard	Higher standard	Average Scaled Score
Reading	-4.97	33%	7%	99	-1.46	68%	25%	104	-3.51	-35%	-18%	-5	0	66%	19%	103
Writing	-1.33	73%	7%	N/A	-0.67	86%	14%	N/A	-0.66	-13%	-7%	N/A	0	74%	15%	N/A
Maths	-0.17	80%	13%	103	-0.67	71%	29%	104	+0.50	+9%	-16%	-1	0	70%	17%	103
R/W/M	N/A	33%	0	N/A	N/A	67%	11%	N/A	N/A	-34	-11%	N/A	N/A	53%	5%	N/A
*GSP	N/A	73%	13%	102	N/A	82%	36%	105	N/A	-9%	-23%	-3	N/A	72%	23%	104

Summary of Attainment Outcomes for Y6

Reading: The difference between pupil premium (PP) and non-pupil premium is significantly higher for reading at expected standard and at greater depth. This is true also compares with the NA.

Writing: Writing progress is better than reading for PP. The difference with non-pupil at the expected standard is significant however, they are in line with NA.

Maths: A stronger picture for maths with PP progressing better than non-pupil premium children and largely in line with the NA data.



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REPORT ON THE IMPACT OF Pupil Premium Expenditure 2015-16

End of Key Stage 1 (Year 2) outcomes for 2015 – 2016

2016 Attainment: Percentage of pupils who achieved the following levels at the end of Key Stage 1.					
Number of Pupil Premium Pupils: 6			Number of Non Pupil Premium Pupils: 35		
	Pupil Premium Pupils	Non Pupil Premium Pupils	School Gap	National Average Pupil Premium	National Average Non Pupil Premium
Reading at Expected Standard	67%	89%	-22%	78%	78%
Reading at Greater Depth	33%	29%	+4%	27%	27%
Writing at Expected Standard	67%	69%	-2%	70%	70%
Writing at Greater Depth	0%	6%	-6%	16%	16%
Maths at Expected Standard	67%	83%	-16%	77%	77%
Maths at Greater Depth	17%	14%	+3%	20%	20%

The above data has been collated according to the National Curriculum 2014 and using age related expectations (expected standard). The data also shows attainment at greater depth within the expected standard.

Reading: There is a significant gap between pupil premium and non-pupil premium for reading (-22%) at the expected standard. Pupil premium attainment is also below the NA. At greater depth, pupil premium performed better than non-pupil premium and the NA.

Writing: The attainment gap at the expected standard between pupil premium and non-pupil premium is smallest for writing at -2%. Pupil premium children were 3% below NA. The difference is wider at (-6%) for pupil premium at greater depth.

Maths: Pupil premium performed better than non-pupil premium at greater depth but below the NA by 3%

The senior leadership team and governors are determined to diminish these differences. Effective use of the pupil premium funding through rigorous and robust interventions and strategies will help diminish these differences.