

## Report on Spending of the Pupil Premium Premium and Impact 2014-15

Pupil Premium 2014-15		
Number of pupils eligible FSM EVER 6	63 pupils	£81,900
Service children EVER 4	2 pupils	£600
Post LAC Pupil Premium	4 pupils	£7,600
<b>TOTAL PP received</b>	<b>69 pupils</b>	<b>£90,100</b>

Key expenditure:

<b>Amount of pupil premium funding received 2014/15</b>	£90,100
<b>Number of eligible pupils in 20</b>	FSM 63 LAC 4 Service children 2
<b>Pupil premium spent on</b>	<b>Brief details</b>
Teaching staff for boosting sessions	£6,000
Pupil premium manager	£2,000
Teaching assistants support in classrooms	£50,000
Other staff e.g. mentor, counsellor	Learning Mentor focused on Attendance and Behaviour, emotional wellbeing. Total cost £17,513
1:1 support for behaviour and emotional wellbeing.	£5,120
Funding/partially funding educational visits'	£1000
Small group tuition-Booster groups	£2,000
Out of school hours care	£500
Uniform	£500
Assessment and tracking	£1000
Music tuition	£300
Resources and educational materials. HeartMath, Quiet room.	£2,000
Other	£100

**Pupil Premium £90,100 The four key objectives:**

1. Close the gap in Literacy and Numeracy for all PP children
2. Increase the number of interventions particularly in socially speaking, literacy and numeracy.
3. Improve curriculum engagement and access of opportunities for all children.
4. Improve attendance to address the attendance gap between for PP and non PP students

## IMPACT

### 2014-2015 unvalidated data (awaiting Raiseonline release Oct. 2015)

ARE Comparison	2014/2015												
Subject	All Children	Pupil Premium and Service Children	NOT Pupil Premium and Service Children	Pupil Premium	NOT Pupil Premium	Service Children	NOT Service Children	FSM	NOT FSM	PP SEN	PP NOT SEN	NOT PP SEN	NOT PP NOT SEN
Reading	0.2	0	0.3	0	0.3		0.2	0.2	0.2	0	0	-1.9	0.4
Writing	-0.4	-0.8	-0.3	-0.8	-0.3		-0.4	-0.6	-0.4	-1.8	-0.6	-2.1	-0.2
Maths	-0.1	-0.6	0	-0.6	0		-0.1	-0.1	-0.1	-2.2	-0.4	-1.3	0.1

The above data has been collated according to the new national curriculum and using age related expectations as opposed to previous years using levels and APS points.

The new national curriculum has set higher expectations for all children. It would therefore be inaccurate to compare the previous year's results with this year's results.

There is currently a significant gap between pupil premium children and non pupil premium children in Writing and Maths. Another gap exists between those children who are pupil premium and also have an additional need (SEN) in the subject area of Maths.

The gaps which exist are the baseline for future years use of pupil premium due to the new National Curriculum. The senior management team and governors are determined to close these gaps by the effective use of the pupil premium in future years.

Over the last two academic years the gap has closed rapidly and we will continue to ensure rigorous and robust interventions and strategies to maintain this narrowing of the gap.