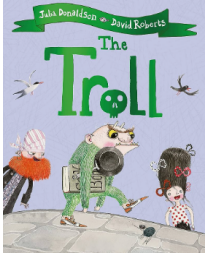
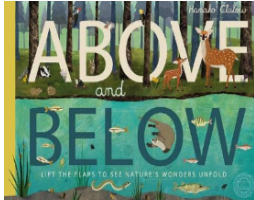

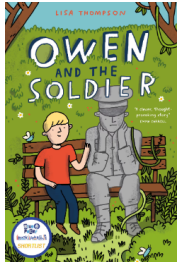
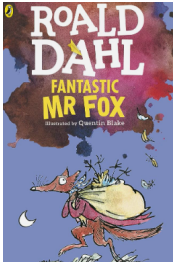
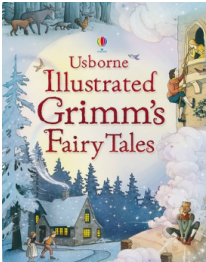


Year two | Reading Overview

	Theme 1	Theme 2	Theme 3	Theme 4		
	Theme: Gunpowder, fire (1666) and wildfires IQ: What makes a good leader	Theme: Explorers (Columbus, Rouse, Aston) IQ: Do human beings need to explore?	Theme: From Cape Verde to New Brighton. IQ: How can we make tourism more environmentally friendly?	Theme: The importance of tourism on our beaches. IQ: How can we keep our beaches clean?		
Text						
	Troll by Julia Donaldson The Three Billy Goats Gruff by Mara Alperin	Above and Below by Patricia Hegarty	The Dragonsitter by Josh Lacey Real dragons by Jennifer Stymanski (National Geographic Kids series)	Owen and the Soldier by Lisa Thompson	Fantastic Mr Fox by Roald Dahl	Grimm's Fairytales (Usborne Books)
Genre	Fiction: Fantasy and fairytale	Non-fiction: Information	Non-fiction: Information	Non-fiction: Emails and information	Fiction: Story with a familiar setting	Fiction: Adventure
Core Skills	Predict what might happen on the basis of what has been read so far (1e) Discuss and clarify the meaning of words, linking new meanings to known vocabulary (1a)					
Mastery Focus	Make inferences on the basis of what is being said and done (1d) Discuss the sequence of events in books and how items of information are related (1c)	Answer and ask questions (1b) Introduce non-fiction books that are structured in different ways	Answer and ask questions (1b) Introduce non-fiction books that are structured in different ways Make inferences on the basis of what is being said and done (1d)	Discuss their favourite words and phrases (Make inferences on the basis of what is being said and done (1d)	Discuss the sequences of events in books and how items of information are related (1c) Make inferences on the basis of what is being said and done (1d)	Discuss their favourite words and phrases Answer and ask questions (1b)