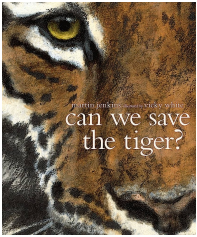
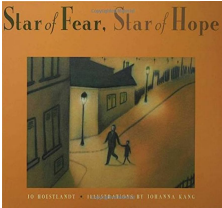
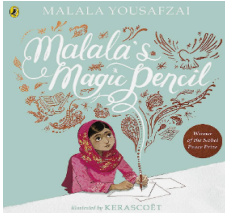
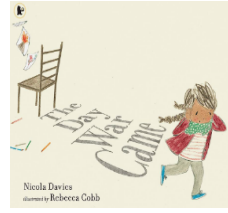
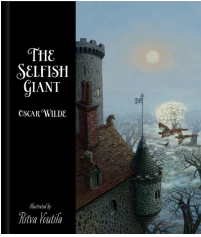
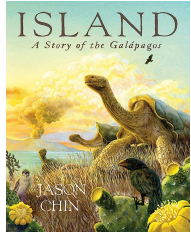



## Year six | Writing Overview

Skill	Theme 1		Theme 2		Theme 3		Theme 4
	<b>Theme: WW2</b> IQ: Is war ever justified and is there an alternative to war?		<b>Theme: Early Islamic Civilization</b> IQ: What impact did Islam have on the modern world?		<b>Theme: From Mississippi to the Mersey</b> IQ: How can a river tell us the story of humankind		<b>Theme: A climate conference</b> IQ: Can we make human beings listen to the Earth and change their ways?
<b>Text</b>							
	Can we save the tiger? By Martin Jenkins	Star of Fear, Star of Hope by Jo Hoestlandt	Malala's Magic Pencil by Malala Yousafzai	The Day War Came by Nicola Davies	The Selfish Giant by Oscar Wilde	Island: A Story of the Galapagos by Jason Chin	Plastic Planet: How Plastic Came to Rule the World by Georgia Amson-Bradshaw
<b>Outcome</b>	Non-Fiction: Information/Explanation	Fiction: Flashback narrative	Non-Fiction: Autobiography	Non-Fiction: Persuasive letter	Fiction: Classic narrative	Non-Fiction: Journalistic report	Non-Fiction: Persuasive speech
<b>Word</b>							
<b>Sentence</b>	Use modal verbs or adverbs to indicate degrees of possibility	Use expanded noun phrases to convey complicated information concisely.  Use passive verbs.	Extend the range of sentences with more than one clause by using a wider range of conjunctions.	Use passive verbs.	Recognise structures for formal speech and writing, including subjunctive forms.  Use passive verbs.	Use passive verbs.	Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun.
<b>Text</b>	Enhance meaning through selecting appropriate grammar and vocabulary.	Link ideas across paragraphs using a wider range of cohesive devices.  Integrate dialogue to	Link ideas across paragraphs using adverbials and tense choices.  Variety of verb forms	Use a wider range of devices to build cohesion.  Use organisational and presentational devices	Distinguish between the language of speech and writing.  Integrate dialogue to convey character and	Use a wider range of devices to build cohesion.  Use organisational and presentational	Use a wider range of devices to build cohesion.  Identify the audience and purpose for writing.

		convey character and advance the action.	used correctly and consistently.	to structure text. Variety of verb forms used correctly and consistently (progressive, present and perfect forms)	advance the action.	devices to structure text. Variety of verb forms used correctly and consistently (progressive, present and perfect forms)	Choose the appropriate register.
<b>Punctuation</b>	Use brackets, dashes or commas to indicate parenthesis.	Punctuate bullet points consistently.	Use commas to clarify meaning or avoid ambiguity in writing.	Use colons or dashes to mark boundaries between independent clauses.	Use semi-colons, colons or dashes to mark boundaries between independent clauses.	Use semi-colons to mark boundaries between independent clauses.	Use a colon to introduce a list and use of semi-colons within lists. Use hyphens to avoid ambiguity.