


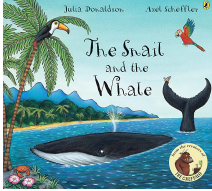
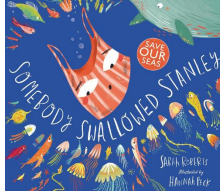
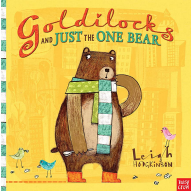


Year one | Writing Overview

	Theme 1		Theme 2		Theme 3		Theme 4
	Elizabeth II: Living History IQ: Is it right to be able to inherit power?		Toys - A local area study IQ: Do Human beings need to play?		Oceans: The snail and the whale IQ: Where do plastics go?		Plastics in the Ocean IQ: How can we help animals in our oceans
Unit							
	Meesha Makes Friends by Tom Percival	Katie in London by James Mayhew	Grandpa's Gift by Fiona Lumbers		The Snail and the Whale by Julia Donaldson	Someone Swallowed Stanley by Sarah Roberts and Hannah Peck	Goldilocks and Just the one Bear by Leigh Hodgkinson
Outcome	Fiction: Diary - First Person	Non-fiction: Non-chronological report	Fiction: Story about a character			Non-fiction: Information about the sea	Fiction: Traditional story with a new character
Word		Use plural noun suffixes: s, es	Suffixes (no change to root word), e.g. ed, ing, er, est			Suffixes (no change to root word), e.g. ed, ing, er, est. Change the meaning of verbs/adjectives - un	
Sentence	Combine words to make a sentence	Join words using and	Join words and clauses using and				Join words and clauses using and . Use simple description
Text	Sequence Sentence (link ideas or events by pronouns)						Sequence sentences to form short narratives (link ideas of events by pronouns)
Punctuation	Leaves space between words Begin to use capital letters and full stops	Punctuate sentences using a capital letter and a full stop. Use capital letters for	Punctuate sentences using a capital letter and a full stop, some question marks and				Use capital letter for names of people and places. Punctuate sentences

	Use a capital letter for names of people and the personal pronoun 'I'	names of people and places.	exclamation marks.				using a capital letter, full stop, question mark or exclamation mark
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