
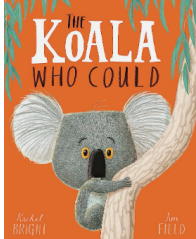
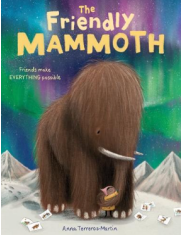
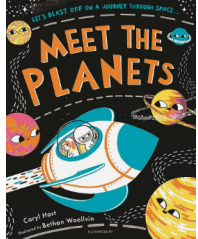



## Year one | Reading Overview

	Theme 1	Theme 2	Theme 3	Theme 4	
	<b>Elizabeth II: Living History</b> IQ: Is it right to be able to inherit power?	<b>Toys - A local area study</b> IQ: Do Human beings need to play?	<b>Oceans: The snail and the whale</b> IQ: Where do plastics go?	<b>Plastics in the Ocean</b> IQ: How can we help animals in our oceans?	
<b>Text</b>					
	Little Wandle - fully decodable books that are matched to their secure phonic knowledge.	The Koala who Could by Rachel Bright	The Friendly Mammoth by Anna Terreros-Martin	Meet the Planets by Caryl Hart	Animals National Geographic Kids
<b>Genre</b>	No units in Autumn to allow for focus on word teaching through SSP (Little Wandle).	Fiction: Adventure	Fiction: Adventure	Non-fiction: Information	Non-fiction: Information
<b>Core Skills</b>	Predict what might happen on the basis of what has been read so far (1e) Discuss word meanings, linking new meanings to those already known (1a) Explain clearly their understanding of what is being read to them (1b)				
<b>Mastery Focus</b>	No units in Autumn to allow for focus on word teaching through SSP (Little Wandle).	Be encouraged to link what they read or hear read to their own experiences  Explain clearly their understanding of what is being read to them  Retell key stories, fairy stories and traditional tales, and consider their characteristics	Make inferences on the basis of what is being said and done  Be encouraged to link what they read or hear read to their own experiences  Discuss the significance of the title and events	Explain clearly their understanding of what is being read to them  Draw on vocabulary provided by the teacher	Draw on vocabulary provided by the teacher  Explain clearly their understanding of what is being read to them  Discuss the significance of the <b>title</b> and events