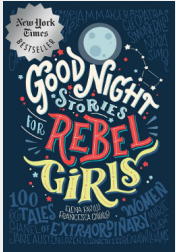

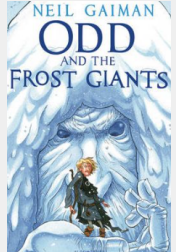


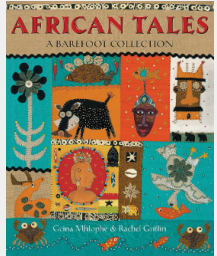


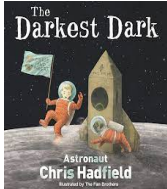
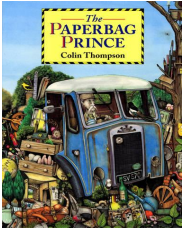
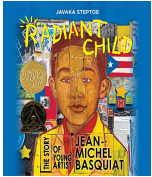





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TEAM FIVE/SIX OVERVIEW | 2023/24

| Subject/ Theme | Theme 1 4 Sep - 17 Nov | Theme 2 20 Nov - 16 Feb | Theme 3 19 Feb - 24 May | Theme 4 27 May - 19 July | | | | |
|-------------------|---|--|---|---|--|---|---|---|
| Reading |  <p>Goodnight Stories for Rebel Girls by Elena Favilli</p> <p>Non-fiction: Biography</p> |  <p>Hansel and Gretel by Neil Gaiman</p> <p>Fiction: Traditional Tale</p> |  <p>Odd and the Frost Giants by Neil Gaiman</p> <p>Fiction: Myths and Legends</p> |  <p>Exploring Space by The Literacy Company</p> <p>Planet Unknown by Shawn Wang (film)</p> <p>Non-fiction: Information Fiction: Film</p> |  <p>The Last Wild by Piers Torday</p> <p>Pollution - a look behind the scenes by The Literacy Company</p> <p>Fiction: Contemporary Non-fiction: Persuasion/ Information</p> |  <p>African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin</p> <p>Fiction: Books from other cultures and traditions.</p> | | |
| Writing |  <p>Beowulf by Michael Morpurgo</p> <p>Fiction: Adventure story</p> |  <p>Rain Player by David Wisniewski</p> <p>Fiction: Mayan folk tale</p> |  <p>The Darkest Dark by Chris Hadfield</p> <p>Non-Fiction: Formal biography</p> |  <p>The Paperbag Prince by Colin Thompson</p> <p>Non-Fiction: Speech</p> |  <p>Radiant Child by Javika Steptoe</p> <p>Non-Fiction: Information text</p> |  <p>The Brilliant Deep by Kate Messner</p> <p>Non-Fiction: Persuasive leaflet</p> | | |
| Maths | <p>Y5 Place Value Addition and Subtraction Multiplication and Division</p> | <p>Y6 Place Value Addition and Subtraction Multiplication and Division</p> | <p>Y5 Fractions Multiplication and Division Fractions Decimals and</p> | <p>Y6 Fractions Measure Ratio and Proportion</p> | <p>Y5 Perimeter and Area Graphs and Tables Properties of</p> | <p>Y6 Algebra Decimals Percentages Perimeter/Area/Volume</p> | <p>Y5 Decimals Negative Numbers Converting units Volume</p> | <p>Y6 Statistics Geometry Problem Solving</p> |



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TEAM FIVE/SIX OVERVIEW | 2023/24

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|------------------|--|--|---|--|--|--|---|
| | | | Percentages | | shape. Position and Direction | | |
| Science | Earth & Space | | Animals, including humans | | Living things and their habitats | | Forces |
| History | Theme: Anglo Saxons/Vikings IQ: <i>Were the English ever really English?</i> K: Monarch, inheritance, power, government C: <i>Leadership, Powerful Women</i> GV: Humility and service | | Theme: Mayans (& Central American) IQ: <i>Will we ever be an Ancient civilisation?</i> K: Mystery, archeology, status, sacrifice C: <i>Power and Leadership. Human endeavour and innovation.</i> GV: Truth, justice and fairness | | | | |
| Geography | | | K: Climate, Tropics, C: <i>H&P processes, cultural understanding</i> | | Theme: The Amazon - lungs of the land IQ: <i>Why do we need the Amazon?</i> K: Eco systems, Global trade, environmental issues C: <i>Scale, Interdependence, Environment</i> | | Theme: Burbo Banks: IQ: <i>How can we harness the power of the Wind</i> K: Carbon capture, marine biology, ocean conservation, fertiliser, natural resources C: <i>Climate and conservation</i> |
| Art | Medium: Texture work - Collage Artist Study: William Morris | | Medium: Sculpture - Masks Artist Study: Sergio Boldrin | | Medium: Painting Artist Study: Romero Britto | | |
| DT | | | (Nutrition - Celebrating culture and seasonality) Purpose: <i>How to live off the land</i> | | (Ecological structures) Purpose: <i>To stop coastline erosion</i> | | Electrical Systems - programming, monitoring and control Purpose: <i>Fighting climate change</i> |
| Computing | Computer Science Sprites and Events | | Computer Science Nested Loops | | Computer Science Conditionals: Code Studio Course E | | Online Safety and Digital Literacy Keeping Games Fun and Healthy Online Relationships Health, Wellbeing and Lifestyle Online Bullying Information Technology and Digital Literacy with Physical Computing Computer Science - Physical Computing: Micro:bits (2) |
| | Online Safety and Digital Literacy Private and personal Information Managing Online Information Privacy and Security | | Online Safety and Digital Literacy A Creator's Rights and Responsibilities Self-Image and Identity Health, Wellbeing and Lifestyle Copyright and Ownership | | Online Safety and Digital Literacy Online Tracks Online Reputations Managing Online Information Health, Wellbeing and Lifestyle | | |
| | Information Technology and Digital Literacy with Physical Computing Word Processing & Functional Skills: Presentations | | Information Technology and Digital Literacy with Physical Computing Creating Media: Video Editing | | Information Technology and Digital Literacy with Physical Computing Data and Information: Databases | | |
| | | | | | Information Technology and Digital Literacy with Physical Computing Computers and Networks: Systems and | | |
| | | | | | Computer Science Conditionals and Functions: Code Studio Course E: If/else - While Repeat - until | | |
| | | | | | Online Safety and Digital Literacy My Media Choices Self-image and Identity Health, Wellbeing and Lifestyle | | |
| | | | | | Information Technology and Digital Literacy with Physical Computing Modelling, Music and | | |



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TEAM FIVE/SIX OVERVIEW | 2023/24

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| | | | | Searches | Media: Podcasting (3) | |
| Music | Melody and Harmony in Music SQ - How Does Music Bring Us Together? ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E b, E, F, F#, G, A, A b, B b, B | Sing and Play in different styles SQ - How Does Music Connect Us with Our Past? ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E b, E, F, F#, G, A b, A, B b, B | Composing and Chords SQ - How Does Music Improve Our World? ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E b, E, F, F#, G, A b, A, B b, B | Enjoying Musical Styles SQ - How Does Music Teach Us About Our Community? ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, E b, F#, F, G, A b, A, B b | Freedom to Improvise SQ - How Does Music Shape Our Way of Life? ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E b, E, F, F#, G, A, B b, B | Battle of the Bands! SQ - How Does Music Connect Us with the Environment? ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E b, E, F, F#, G, G#, A b, A, B b |
| PE | Creating and Closing Space – Netball Key Skills Covered: Attacking, Defending, Passing | Gymnastics Key Skills Covered: Jumping, rolling, balancing, reflection | Dance Key Skills Covered: Group performance, Expression | Linking Actions – Cricket Key Skills Covered: Striking (bat), Throwing,, Positioning | Tactics and Strategies – Hockey Key Skills Covered: Improving performance, passing, shooting | OAA Key Skills Covered: Collaboration, Maps, Communication |
| PSHE | MODULE 1: UNIT 1 RELIGIOUS UNDERSTANDING SESSIONS: CALMING THE STORM X5 MODULE 2:UNIT 3 LIFE ONLINE SESSIONS:1,2 | MODULE 2:UNIT 1 GOD IS CALLING ME SESSIONS:1 MODULE 2:UNIT 2 PERSONAL RELATIONSHIPS SESSIONS: 1,2,3,4 | MODULE 1: UNIT 2 ME, MY BODY, MY HEALTH SESSIONS:1,2,3,4 | MODULE 3: UNIT 1 RELIGIOUS UNDERSTANDING SESSIONS: 1,2 UNIT 2 LIVING IN THE WIDER WORLD SESSIONS: 1,2,3 | MODULE 1: UNIT 3 EMOTIONAL WELLBEING SESSIONS: 1, 2, 3, 4 | MODULE 2: UNIT 4 KEEPING SAFE SESSION: 1, 2, 3, 4 MODULE 1: UNIT 4 LIFE CYCLES SESSIONS: 1, 2, 3, 4, 5 |
| RE | Creation | God's Covenants | Inspirational People | Reconciliation | Life in the Risen Jesus | Other Faiths |
| Gospel Value | Humility and Service (Fortitude) Blessed are the poor in spirit. The Kingdom of Heaven is theirs. | Truth Justice and Fairness Blessed are those who hunger and thirst for what is right. They shall have their fill. | Forgiveness, Kindness, Understanding Blessed the merciful. They shall have Mercy shown to them. | Courage, Honesty, Conviction, Sacrifice Blessed are those who are persecuted in the cause of right. They shall inherit the Kingdom of Heaven | | |
| British Values | Tolerance, Respect, Liberty | Respect, Tolerance, Equality, Liberty and Democracy | Respect, Tolerance, Equality, Rule of Law. | Mutual Respect, Tolerance, Rule of Law, Equality | | |



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TEAM **FIVE/SIX** OVERVIEW | **2023/24**

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|---------------------------------|---|----------------|---|---------------------------------|
| Experiences | Trip to Anglo Saxon Recreation Poetry and Music showcase | World Museum | Field trip to local forests Interview McDonald's representative | |
| Curriculum In Action | Class Showcase | Class Showcase | Class Showcase | A curriculum of Hope Exhibition |