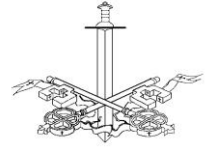


**Ss Peter and Paul
Catholic Primary School**



British Values Statement of Practice



Promoting British Values within our school

The DfE have recently reinforced the need:

“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year.

‘This is a Catholic school which seeks to live out the values of Jesus Christ. We promote these values by our words and deeds, and Catholic doctrine and practice therefore permeates every aspect of the school’s activity. We provide a Catholic curriculum, which is broad and balanced, recognising that every pupil is unique and is created in the image of God (Gen 1:27). Our curriculum is designed to enable every pupil to discern their vocation and to be well-equipped to follow it as active citizens in service to the world. Catholic Religious Education is the “core of the core curriculum” (Pope St John Paul II) and the foundation of the entire educational process. We also provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected.’

Ss Peter and Paul Catholic Primary School promotes British values

Together, our school will:

Nurture and empower our children to become creative, compassionate, and confident citizens, in a diverse and ever-changing world.

Our school community will:

- ❖ Have high expectations for all.
- ❖ Inspire a passion for learning.
- ❖ Provide an enjoyable, yet challenging curriculum.
- ❖ Develop positive relationships through collaboration.
- ❖ Create a safe and happy environment.

All our children, staff and parents will share the same core principles of:

- ❖ Excellence.
- ❖ Perseverance.
- ❖ Respect.
- ❖ Honesty.
- ❖ Kindness.
- ❖ Friendship.
- ❖ Motivation and Hard-work.
- ❖ Politeness and Good manners.

We expect all our pupils to operate a high standard of British Values including the values of following the rule of law, promoting liberty, respect and tolerance of all others.

At Ss Peter and Paul Catholic Primary School British Values are reinforced regularly and in the following ways:

Key Area of British Values

Democracy

- ❖ How citizens can influence decision making through the democratic process.

Rule of Law

- ❖ An Appreciation that living under the rule of law protects individual citizens.

Current Practice

- ❖ Elections of School Council representatives, through a fair and democratic voting system. Those school councillors go on to represent their class friends and through democratic processes – influence the practices of the school through their own ideas.
- ❖ Election of House Team Captains and Vice Captains.
- ❖ Learning about democracy and the democratic system through various studies
- ❖ Children have an annual questionnaire where they put forward their views about the school.
- ❖ The importance of laws; whether they are those that govern the class, the school, or the country, are consistently reinforced. Pupils are taught from an early age the rules of the school.
- ❖ These are our Code of Conduct/ School Rules, Playground Rules and Safety Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- ❖ Visits from authorities such as the Police and Fire Service help reinforce

- ❖ Further Development
- ❖ Develop and strengthen the citizenship aspect of PSHCE.
- ❖ Develop further links with community patrol service and encourage more frequent visits from Community Police.

Individual Liberty

- ❖ An understanding that the freedom to hold other faiths and beliefs is protected in law. An acceptance that other people having differing faiths and beliefs or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.

Mutual Respect

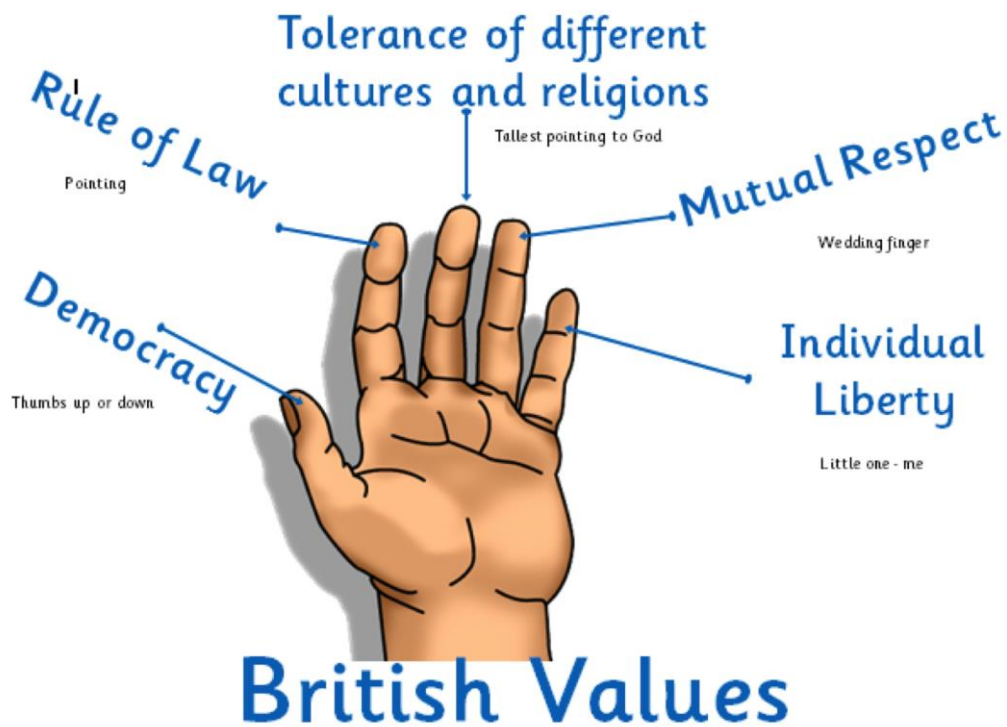
- ❖ An understanding in our children that their behaviours have an effect on their own rights and those of others.
- ❖ A clear Behaviour Policy is visible throughout the school. Consequences and rewards can be seen in each classroom and corridor.
- ❖ Through activities such as Bike-ability cycle training, showing children that they must abide by rules and regulations when out and about outside of school.
- ❖ Ensuring that all children regardless of colour, creed, religion and disability are treated with equal dignity and respect. This is done through ensuring that all children have equal access to the curriculum and to afterschool clubs and activities. We also continually check the school access plan and provision within the school governing body.
- ❖ Anti-Bullying Policy addresses prejudicial and discriminatory behaviour.
- ❖ Visit and assemblies by M.E.A.S.
- ❖ Providing EAL children with additional language support.
- ❖ Parent Workshops to demonstrate how parents can help their children at home, by understanding the curriculum and how it is taught in school.
- ❖ E-safety promoted within the school curriculum and careful use of technology in school, especially the school VLE.
- ❖ Children encouraged to show respect, care and kindness to others through the core aims and values in our school statement.
- ❖ Strong R.E, lessons, throughout school, which promote knowledge and understanding of different religions around the world.
- ❖ Our “Superstar Learner of the Week” awards promote the core values of our school.
- ❖ Children in school are recognised and rewarded for outstanding contributions of understanding, friendship and kindness to other children and towards staff.
- ❖ Raising money for charities is a strong focus of our children.
- ❖ Develop school assemblies, led by children, which promote equality and freedom within our school.

Tolerance of Those of Different Faiths and Beliefs

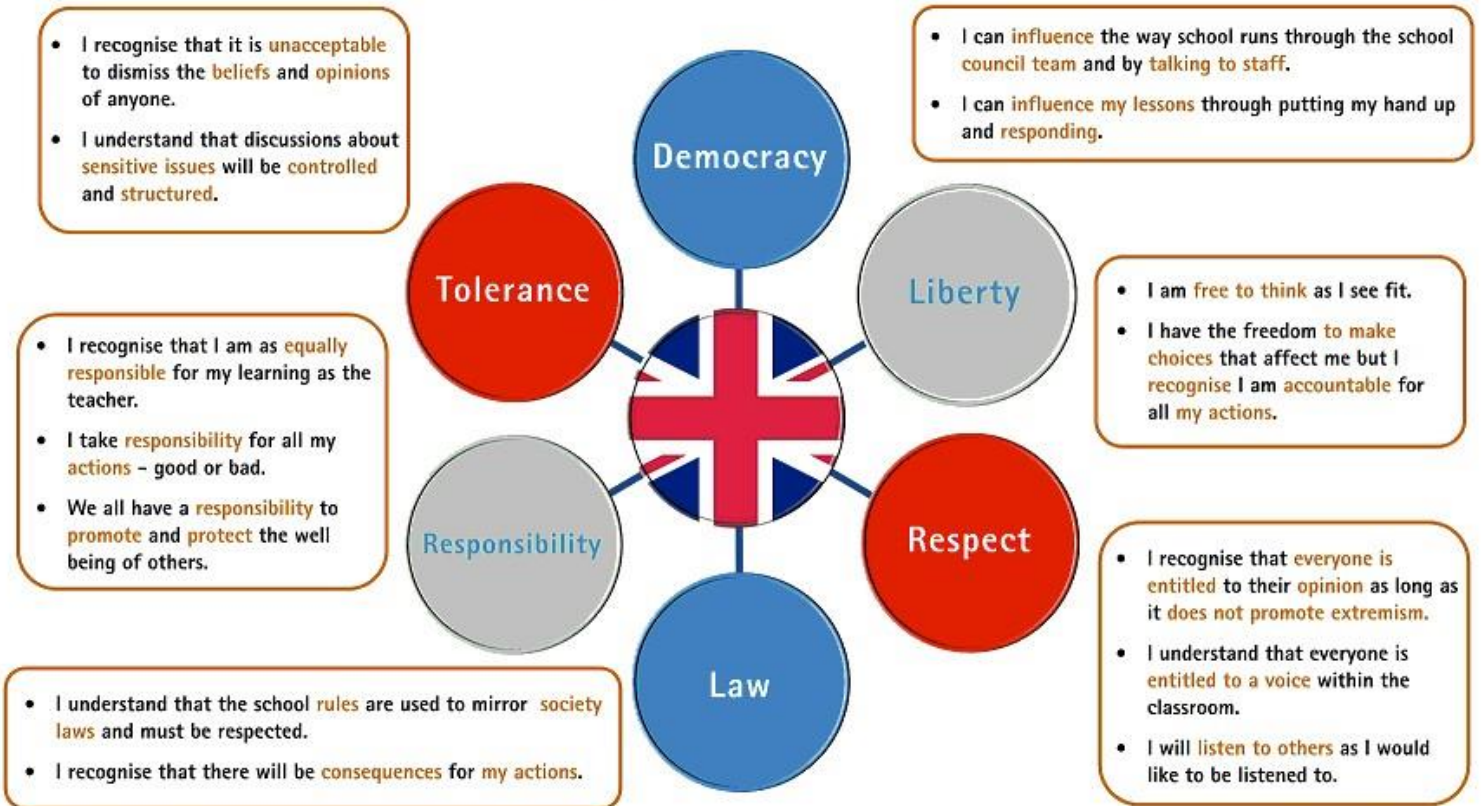
- ❖ An understanding of the problems of identifying and combating discrimination.
- ❖ One-off events to raise awareness of and provide charitable donations to help others in need; such as Comic Relief Day, Harvest Festival –raising donations for ‘Foodbank’ a local charity for those in need.

- ❖ We actively promote diversity through our celebrations of different faiths and cultures, especially through our German Language, Chinese Mandarin lessons, Religious Education lessons and PSHCE lessons all of which reinforce messages of tolerance and respect for others.
- ❖ Visits and assemblies by MEAS (the county Multicultural and Ethnic Advisory Service) encourages tolerance and understanding of others and promotes racial awareness to the children.
- ❖ Regular Assemblies and Visits from our Parish Community, Holy Apostles and Martyrs.
- ❖ To celebrate different, religious festivals throughout the school year in assemblies.

This Statement of Practice will be reviewed annually by the Governing Body.



Core British Values



✂ Social - Moral - Spiritual - Cultural ✂